The role of external resources as well as individual psychological resources are important to increase teacher happiness. Social support has a positive relationship with teachers’ satisfaction at work. The curriculum was revised to encourage teachers to exercise individual teaching methods and abilities by reducing the restrictions of curriculum.

Therefore, this study will look into the relationships between social support, creativity and happiness of early childhood teachers.

### Method

#### Research problem

- Do social support and teachers’ creativity affect teachers’ happiness?
- Does the creativity of teachers have a mediating effect between social support and teachers’ happiness?

#### Subjects

Subjects of pilot study were 17 preschool teachers who voluntarily participated. In main study, a total of 648 responses were collected among preschool teachers in the area of Seoul, Incheon, Gyeonggi province in Korea. Of the 648 responses, 623 responses were analyzed.

#### Instruments

- Social Support (Lee, 2012)
- The Creative Personality Test (Jo, 2010)
- The Oxford Happiness Questionnaire (adapted for preschool teachers by Choi, 2011)
- The Relation Early Childhood Teachers’ Creative Personality, Role Performance to Enhance Children’s Creativity and Teaching Efficacy (Cho, E., 2010)
- The Mediating Effect of Happiness on the Relationship between Employer Supported Child Care Center Teacher’s Social Support and Teacher Efficacy (Park, Kyungbin, 2000)
- Relationship structure between creativity and intelligence (Lee, E., 2019)
- The Relations Among Kindergarten Beginning Teacher’s Self-Efficacy, Social Support and Occupational Stress (Lim, J., 1999)
- Relationship structure between creativity and intelligence (Park, B. & Yoo, G., 2000)

#### Analysis

- Technical statistics and correlation analysis
- Mediation indirect effect analysis

### RESULTS

**Results of Technical Statistics and Correlation Analysis**

**Mediation Indirect Effect Analysis Result**

**Analysis results of the measurement model**

### CONCLUSION

Social support has a direct effect on creativity and happiness. Thus, the more social support, the more creativity and happiness. Social support for teachers showed significant indirect effects through creativity as a medium. Through this, it was confirmed that creativity has a mediating effect between teachers’ social support and happiness.

### REFERENCES

- Lim, E. (2019). The Effect of Early Childhood Teachers’ Happiness, Teaching Efficacy, and Job Stress on Their Interaction with Young Children (Korea Graduate School of Education). Master’s Thesis.